

**AP United States Government**  
**Chapter 5 Study Guide – Civil Rights and Public Policy**

**Name:** \_\_\_\_\_

**Key Terms:** On index cards, define the following terms.

- |                         |                               |                                     |
|-------------------------|-------------------------------|-------------------------------------|
| 1. Jim Crow laws        | 8. Civil disobedience         | 15. Reverse discrimination          |
| 2. White primary        | 9. Civil Rights Act of 1964   | 16. Reparations                     |
| 3. Grandfather clause   | 10. Voting Rights Act of 1965 | 17. Americans with Disabilities Act |
| 4. Poll taxes           | 11. Suffrage                  | 18. Hate crime                      |
| 5. Literacy tests       | 12. Feminism                  | 19. Defense of Marriage Act         |
| 6. De facto segregation | 13. Equal Rights Amendment    |                                     |
| 7. De jure segregation  | 14. Affirmative Action        |                                     |

**Key Cases:** On index cards, identify the importance of the following cases.

- |                                       |   |  |
|---------------------------------------|---|--|
| 1. <i>Dred Scott v. Sanford</i>       | 4. <i>Hernandez v. Texas</i>                | 7. <i>Adarand Constructors v. Peña</i> |
| 2. <i>Plessy v. Ferguson</i>          | 5. <i>Korematsu v. United States</i>        | 8. <i>Hollingsworth v. Perry</i>       |
| 3. <i>Brown v. Board of Education</i> | 6. <i>University of California v. Bakke</i> | 9. <i>Obergefell v. Hodges</i>         |

**Questions:** Complete the following as you read chapter 5 in your textbook.

1. What are civil rights?
2. How does the 14<sup>th</sup> Amendment define our civil rights?
3. In what ways did whites try to limit black civil rights after Reconstruction?
4. How did the NAACP decide to attack racial segregation?
5. Describe the SCOTUS rulings in the two *Brown* cases.
6. How successful was busing at the integration of American schools?
7. How were the methods of Martin Luther King and Malcolm X different, and how were they similar?
8. What did the Civil Rights Act of 1964 do?

9. What did the Voting Rights Act of 1965 do?
  
10. Why are there still social and economic disparities between races in the United States?
  
11. How has the women's rights movement evolved over time?
  
12. What was accomplished by the 19<sup>th</sup> Amendment?
  
13. How equal are men and women in America today?
  
14. How successful has the fight for equal pay been over the years?
  
15. What challenges have been faced by Latinos?
  
16. What are the issues surrounding illegal immigration?
  
17. What is the ideological basis for affirmative action programs?
  
18. How has affirmative action been limited over the years?
  
19. What is the argument for providing slavery reparations?
  
20. Describe the changes enacted by the Americans with Disabilities Act.

21. How have the rights of gay and lesbian Americans changed over time?

22. What has been the SCOTUS' position on gay marriage?